Table 1. Means and percentages for background characteristics of students participating in treatment and control groups, by type of intervention, Postponing Sexual Involvement evaluation, California, 1992–1994

Characteristic	Youth-led		Adult-led	
	Treatment	Control	Treatment	Control
Mean age	12.8	12.9	12.8	12.8
Mean grade level	7.5	7.5	7.5	7.5
% male	44.6	42.7	41.7	42.4
Race/ethnicity (%)†				
American Indian	4.0	3.6	5.3	5.5
Asian/Pacific Islander	8.4	7.5	11.7	13.7
Black	9.8	10.1	8.9	8.7
Hispanic	46.4	48.9	31.9	27.4*
White	21.2	20.7	38.5	39.6
Other	8.1	6.9	7.2	8.0
% living with mother	87.2	87.3	88.8	88.5
% living with father	60.9	62.9	63.9	63.6
Mean academic grades‡	1.7	1.7	1.6	1.5*
Mean language score§	2.4	2.4	2.0	1.9*
Mean days of alcohol use††	0.9	1.0	0.9	0.9
Mean days per week home alone	2.4	2.4	2.7	2.8
Mother's mean educational level‡‡	2.8	2.8	3.2	3.4
% who ever had a serious boyfriend/girlfriend	35.2	36.3	39.1	37.9
% who ever had sex	9.7	10.9	11.0	10.0
Mean no. of sexual partners	0.2	0.2	0.3	0.2
% who were ever pregnant	0.4	0.2	0.5	0.4
% who were ever diagnosed with STD	0.3	0.0	0.3	0.3
Sample range	*605–893*		*2,933–3,396*	

*Difference between treatment and control group is significant at p<.01. †Ethnicity percentages do not add to 100% because of missing data, and because multiracial youths could check more than one category. ‡Academic grades were scored as 1=mostly As and Bs and 4= mostly Ds and Fs. §Language score is the degree to which English was spoken at home and was scored as 1=mostly English and 4=mostly other language. ††Indicates number of days within the last month that respondent drank alcohol. ‡‡Mother's educational level was scored as 1=eighth grade or less and 5=college graduate.