

TABLE 1. Characteristics of three school-based HIV and pregnancy prevention curricula evaluated in a randomized, controlled trial, Cleveland and Louisville, 1995–1997

Characteristic	Standard	Reducing the Risk	Modified Reducing the Risk
Number of class sessions	0–15	16–17	16–17
Role-playing	No	Yes	Yes
Risk-simulation activities	No	Yes	Yes
Birth control pricing activity	No	Yes	Yes
Small-group discussion	No	Yes	Yes
Extensive use of videos and music	No	No	Yes
Peer facilitators	No	No	Yes
Young HIV-positive speakers	No	No	Yes
Teenagers' input in creating role-playing activities	No	Limited	Extensive
Games and prizes	No	No	Yes
Parent discussion activity	No	Yes	No
Student videotaping of role-playing activities	No	No	Yes

Note: The standard curriculum was non-skills-based HIV prevention education.