

Sexuality Education in Schools

SECTION 1

	38				39	
Region and country	% schools providing skills-based HIV education, last academic year <sup>1</sup>			Comments for indicator 38 <sup>1</sup>	HIV education in national curriculum	
	Provided in primary school	Provided in secondary school	School level is not specified		Skill-based HIV education <sup>1,2</sup>	Skill-based health education, including HIV <sup>3</sup>
<b>AFRICA</b>						
Dem. Rep. of Congo	na	na	na		Secondary	Primary, secondary
Egypt	na	na	na	HIV education is not included in the national curriculum because "it is not relevant to county epidemic status." <sup>1</sup>	Not included	Secondary
Ethiopia	na	na	38.4		Primary, secondary	na
Ghana	na	na	79.1	The Ministry of Education Statistics provided data on the proportion of schools with Family Life Education in 2009: Some 79.1% of all schools offered this curriculum, as did 84.0% of public schools and 59.9% of private schools. <sup>1</sup>	Secondary	Primary, secondary
Kenya	na	na	na	The country has a policy to promote HIV-related sexuality education for young people, and it is part of the curriculum for primary and secondary schools and for teacher training. But it is not subject to exams and may not be taken seriously. <sup>1</sup>	Primary, secondary	na
Malawi	na	na	na	Data on the percentage of schools that provided life skills-based HIV education within the last academic year is not available because life skills was compulsory but not subject to exams. It is subject to exams as of 2010–2011. <sup>1</sup>	Primary, secondary	Primary, secondary
Mozambique	na	na	na	The Ministry of Education developed curricula covering sexual and reproductive health and HIV and promoted extracurricular life-skills–based activities supported by peer education. Comprehensive programs were developed to provide life-skills–based education in primary, secondary and technical education. <sup>1</sup>	Primary, secondary	Secondary
Nigeria	na	22.8	na	Ministry of Education routine data (not a survey), available only for secondary schools.	Primary, secondary	Primary, secondary
Rwanda	na	98.0	na	Ministry of Education routine data for secondary schools only. In Rwandan secondary schools, life skills related to HIV are taught to students through anti-AIDS clubs. <sup>1</sup>	Secondary	Secondary
Senegal	na	na	na		Primary, secondary	Primary, secondary
Tanzania (excluding Zanzibar)	62.5	80.2	na		Primary, secondary	Primary, secondary
Uganda	na	na	na	As of 2005, 15% of primary and secondary schools had trained teachers in life skills only in schools that had the President's Initiative on AIDS Strategy for Communication to Youth (PIASCY) program. A number of information, education and communication programs have been implemented in schools at all levels. <sup>1</sup>	Primary, secondary	Primary, secondary

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<b>AFRICA</b>						
Zambia	na	na	na	Ministry of Health aims to reach at least 60% of schools with life-skills-based HIV/AIDS education. <sup>1</sup>	Primary, secondary	Primary, secondary
Zimbabwe	na	na	na	The Ministry of Education aims for all teachers to give lectures on life skills, HIV and AIDS education for about two hours per week. Data are not available on whether this is happening, and at what level of quality, must be ascertained by survey. <sup>1</sup>	Primary, secondary	na
<b>EUROPE</b>						
Albania	na	na	na	Literature and manuals have been prepared for HIV and sex education programs, and teachers have been trained, but there are considerable gaps in implementation of the curricula. <sup>1</sup>	In progress; level not specified	na
Moldova	0		na	In 2008–2009, an optional life skills course was taught for a limited number of hours. The National Health Policy promotes HIV prevention in schools by calling for a mandatory life skills curriculum and teacher training. <sup>1</sup>	Level not specified	na
Ukraine	58.7		na	Data are drawn from a survey. Life-skills-based HIV education should cover 100% of primary school students who study “health fundamentals” (35 hours per year). At last report, senior school students receive teaching on HIV prevention and healthy lifestyles through optional classes. <sup>1</sup>	Primary, secondary	na
<b>SOUTH AND SOUTHEAST ASIA</b>						
Bangladesh	na	0.1	na	More than 6,000 institutions have trained teachers and are ready to introduce life-skills-based education.	In progress; level not specified	na
India	na	30.9	na	Under the Adolescence Education Programme (AEP), 47,000 schools were scheduled to teach life-skills-based sexuality education in 2009–2010, including 16 hours of sessions in classes IX and XI. <sup>1</sup>	Primary, secondary	na
Indonesia	na	na	na	Curriculum and teacher training are in the initial stages of development. In primary schools, the focus of sexuality education has been only the biology of reproduction. In secondary schools, students learn about family planning, HIV and other sexually transmitted infections.	Primary, secondary	na
Nepal	7.5	4.1	na	Primary and secondary school data were reported for 2007, but data for 2009 only showed totals.	Primary, secondary	na
Pakistan	na	na	na	Subject matter not relevant. No HIV-related sexuality education for young people.	Not included	na

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<b>SOUTH AND SOUTHEAST ASIA</b>						
Philippines	na	na	na	The United Nations Population Fund (UNFPA) provided some HIV related education through its 6th country program in 24,851 primary school students and 39,742 secondary students in 2008–2009 and 2009–2010. As the national program has yet to fully take off, a higher number of schools should benefit from the program in the future.	Primary, secondary	na
Vietnam	na	34.3	na	Data from a survey by Ministry of Education and Training (MOET) 2009. Following a review of existing curricula and global best practices in 2009, the Ministry of Education and Training developed a new curriculum integrating reproductive health and HIV prevention and is piloting it with encouraging results.	Primary, secondary	na
<b>LATIN AMERICA &amp; CARIBBEAN</b>						
Bolivia	na	na	na	The Ministry of Education and Culture reports that it is in the process of incorporating sexuality education with an HIV-prevention component. <sup>1</sup>	Level not specified	na
Colombia	na	na	na	In 2010, the Ministry of Education, in collaboration with UNFPA, worked to strengthen schools in the area of sexuality education; 2,390 institutions have a teaching program under the Programa de Educacion para la Sexualidad y Construccion de Ciudadania (PESCC). <sup>4</sup>	Primary, secondary	na
Dominican Republic	na	na	6.2		Primary, secondary	na
Guatemala	0.9	5.8	na		Primary, secondary	na
Honduras	na	na	18.0		Primary, secondary	na
Peru	na	na	4.5		Primary, secondary	na

**Full name of indicators above**

**38.** % of schools that provided skill-based HIV education in the last academic year

**39.** Inclusion in the national school curriculum of skill-based HIV education or health education, including HIV prevention

**References**

1. UNAIDS, 2010 progress reports submitted by countries, no date, <<http://www.unaids.org/en/dataanalysis/knowyourresponse/countryprogressreports/2010countries/>>, [accessed Oct 10 2011]
2. United Nations Educational, Scientific and Cultural Organization, 2004. Quality analysis of a set of curricula and related material on education for HIV and AIDS prevention in school settings. Background paper prepared for the Education for All Global Monitoring Report 2005. <<http://unesdoc.unesco.org/images/0014/001466/146685e.pdf>>, [Sept 18 2011]
3. Networks of Ministry of Education HIV&AIDS Focal Points in sub-Saharan Africa, 2007. Accelerating the Education Sector Response to HIV&AIDS in Sub-Saharan Africa - A Rapid Situation Analysis of 34 Countries [accessed December 14, 2011, no longer available on the internet]
4. Revision de Medio Termino del V Programa de Cooperacion de UNFPA in Colombia, no date (p. 8); <<http://www.unfpa.org.co/menuSup.php?id=1>>, [accessed 12/2012]