

**TABLE 3. Percentage of girls in project and control areas, by education, literacy and marital status, according to age and time of survey**

Characteristic	10–14				15–19			
	Baseline		Endline		Baseline		Endline	
	Project (N=169)	Control (N=209)	Project (N=367)	Control (N=348)	Project (N=113)	Control (N=205)	Project (N=301)	Control (N=273)
<b>Education</b>								
Any	70.8*	81.8	96.5	93.4	44.2	34.6	60.3	58.2
Currently in school	69.6	77.5	95.9**	89.0	38.4	27.3	48.5	54.2
Yrs. of schooling (mean)	2.3	2.5	2.7***	3.7	2.9	1.7	3.5	4.0
<b>Literacy†</b>								
Reads easily	33.9***	31.6	40.3*	50.3	25.0	18.5	36.9	41.8
Reads with difficulty	21.4	40.2	38.4	30.7	16.1	11.2	17.3	11.7
Cannot read	44.6	28.2	21.3	19.0	58.9	70.2	45.8	46.5
<b>Marital status</b>								
Ever-married	9.5	13.9	1.6***	22.1	46.0	57.1	45.8***	29.7
Married in last year‡	1.3	1.6	0.0***	4.8	8.6*	19.8	7.4	3.9

\*p<.05. \*\*p<.01. \*\*\*p<.001. †Significance testing assessed differences between the percentage distributions for project and control groups at baseline and at endline. ‡Among respondents who had not yet married two years before the survey period. Notes: Percentages based on weighted Ns. Significance testing assessed differences between project and control groups at baseline and at endline.