

TABLE 2. Percentage of women who agree with statements regarding social support of contraceptive use; and odds ratios from logistic regression analyses to identify associations between individual social support items and use of modern contraceptives—both by parity

Statement	All (N=706)		Low parity† (N=336)		High parity† (N=370)	
	%	Odds ratio	%	Odds ratio	%	Odds ratio
Husband						
Your husband thinks it is a good idea for you to use a contraceptive method	91.1	2.76***	89.9	2.48*	92.2	2.59*
Your husband supports the use of contraceptive methods	96.6	1.01	96.4	0.54	96.8	1.65
Your husband is the one who makes the final decision about contraception	44.8	0.50***	45.2	0.83	44.3	0.31***
You feel nervous about discussing contraception with your husband	48.3	0.60**	46.1	0.55*	50.3	0.63*
Your husband ever encouraged you to use a contraceptive method	41.8	0.90	67.9	0.89	64.2	0.93
Peers						
Your friends think it is a good idea for you to use a contraceptive method	95.2	1.12	94.6	0.74	95.7	2.05
Women in your community encourage each other to use contraceptive methods	95.2	0.64	94.9	0.85	95.4	0.62
Most couples you know have used a contraceptive method	93.8	1.33	93.5	3.61*	93.5	0.67
Peers ever encouraged you to use a contraceptive method	31.7	1.44*	30.7	1.32	32.7	1.54
Elders						
Elders in your community think young women should not use contraceptive methods	48.7	0.70*	49.1	0.94	48.5	0.52**
Elders in your family think you should not use a contraceptive method	20.7	0.85	23.5	0.94	18.1	0.73
Elders in the community discourage women from using contraceptive methods	20.3	0.87	21.2	1.20	19.2	0.65
If an elder says not to use a contraceptive method, you should not use it	24.1	0.62*	25.0	0.69	23.2	0.54*

*p<.05. **p<.01. ***p<.001. †Low parity=0–2 children; high parity≥3 children. Notes: Modern contraceptive methods include male or female sterilization, the pill, the IUD, the injectable, the implant or condoms. Social and demographic controls include age, education, socioeconomic status and, in the all women model, parity.