

TABLE 1. Characteristics of studies assessing effects of curriculum-based sexuality and HIV education interventions, by gender and power content, 1990–2012

Characteristic	All (N=22)	Gender and power content (N=10)	No gender or power content (N=12)
Location			
Low- or middle-income country	6	4	2
United States	14	6	8
Other high-income country	2	0	2
Setting			
School	10	2	8
Clinic	5	3	2
Community	4	3	1
Multiple	2	2	0
Other	1	0	1
Participants' sex			
Female only	7	4	3
Mixed	15	6	9
Study design			
Randomized controlled trial	15	9	6
Longitudinal cohort study with control	7	1	6
Sample size			
100–500	6	3	3
501–1,000	6	3	3
>1,000	10	4	6
Last follow-up survey			
≤6 mos.	5	1	4
≥12 mos.	17	9	8
Publication year			
1990s	8	2	6
2000 or later	14	8	6
Used participatory, learner-centered approach			
Yes	21	10	11
No/not specified	1	0	1
Based on theory/explicit model of behavior change			
Yes	20	10	10
No/not specified	2	0	2
Components			
Single	14	4	10
Multiple	8	6	2