

TABLE 3. Odds ratios from models including individual negative relationship qualities in logistic regression analyses assessing the likelihood of consistent condom use in teenagers' current or most recent dating relationship

Characteristic	Model 1	Model 2	Model 3	Model 4	Model 5	Model 6
Negative relationship qualities‡						
Controlling behavior	0.81*	na	na	na	na	na
Conflict	na	0.88†	na	na	na	na
Partner mistrust	na	na	0.76*	na	na	na
Perceived partner inferiority	na	na	na	0.71**	na	na
Jealousy	na	na	na	na	0.65**	na
Nonexclusivity agreement	na	na	na	na	na	3.27**
Relationship						
Ongoing relationship	1.36	1.56	1.35	1.42	1.87†	2.18*
Duration	0.99*	0.99*	0.98**	0.98**	0.99*	0.99**
Age heterogamy	1.21	1.22	1.14	1.11	1.11	1.33
Racial/ethnic heterogamy	1.54	1.59	1.46	1.47	1.49	1.32
School heterogamy	0.72	0.71	0.69	0.74	0.79	0.73
Sexual experience asymmetry	1.05	1.11	1.09	1.04	1.16	1.22
Respondent						
Age	1.00	0.98	0.96	0.98	0.97	0.96
Female	0.46*	0.52*	0.53*	0.55†	0.57†	0.53*
Race/ethnicity						
Hispanic	0.69	0.64	0.70	0.74	0.60	0.89
White (ref)	1.00	1.00	1.00	1.00	1.00	1.00
Black	1.45	1.52	1.56	1.40	1.30	1.66
Other	0.38	0.36	0.42	0.41	0.35	0.28
Family structure						
Single parent	0.82	0.81	0.84	0.83	0.87	0.74
Two biological parents (ref)	1.00	1.00	1.00	1.00	1.00	1.00
Stepfamily	0.43*	0.50†	0.51	0.46†	0.52	0.52
Other	0.41†	0.46	0.51	0.52	0.50	0.34*
Parental education						
<high school	0.70	0.73	0.70	0.70	0.66	0.64
High school (ref)	1.00	1.00	1.00	1.00	1.00	1.00
>high school, <four-year college degree	0.48*	0.47*	0.47*	0.49*	0.46*	0.54†
≥four-year college degree	0.37*	0.42*	0.41*	0.43†	0.38*	0.34*
Parental monitoring						
Parental communication about sex	1.00	0.99	1.00	1.00	1.00	0.98
Self-esteem	1.04	1.02	1.02	1.02	1.02	1.02
Grades	0.94	0.95	0.95	0.94	0.95	0.95
Previously sexually inexperienced	1.03	1.04	1.03	1.02	1.05	1.06
Delinquency	1.32	1.28	1.38	1.40	1.32	1.33
Intercept	0.96*	0.96*	0.96*	0.96*	0.96*	0.95**
<i>Intercept</i>	6.12	8.20	12.21	11.66	6.21	7.69

*p<.05. **p<.01. †p<.10. ‡All qualities are coded so that higher scores indicate more of that quality, be it positive or negative. Notes: na=not applicable. ref=reference group. Characteristics for which no reference group is shown were measured as continuous variables.